

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

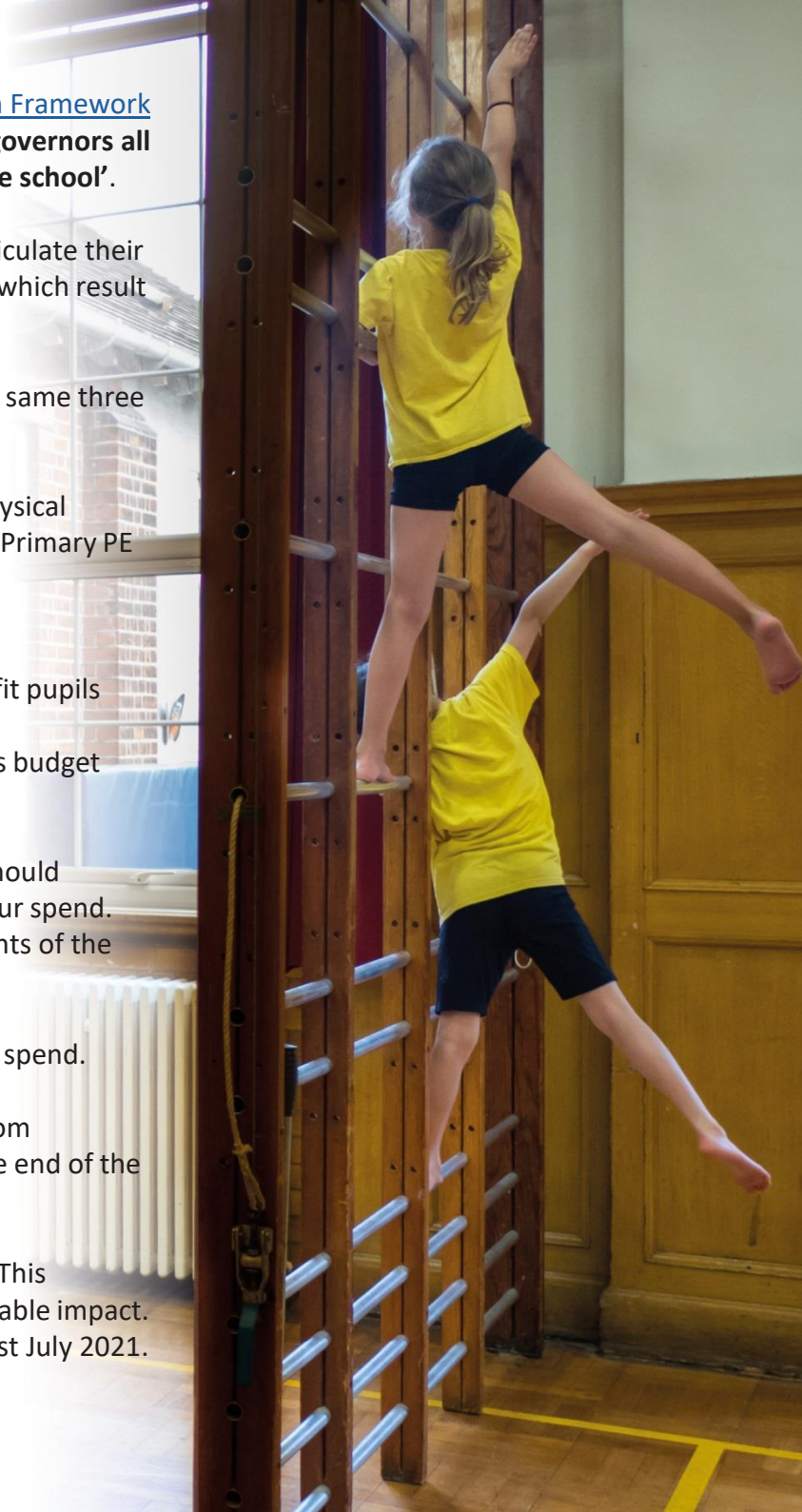
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Specialist sports and dance coaches have taught regularly in school over the last 4 years, developing teacher knowledge and confidence and providing lesson planning and resources for sustained use in the future. Teachers are now equipped to monitor pupil progress and skills in PE and to teach activities that challenge higher achieving pupils. The school has updated PE, sports and playtime/lunchtime equipment to offer a higher standard of activities to all pupils. All Reception children completed Balance Ability training. The school continues to participate in every inter-school competition in the local partnership, which enables pupils in a range of sporting activities. The engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils including lacrosse, tag rugby, badminton, orienteering The introduction of two more Health Champions After school clubs are offered to all children at no cost 	<p>Since Lockdown, children generally have had less opportunities to engage in physical activity. Some of children who have returned to school are less physically fit than before and some appear to have gained weight. We are aware that some children have stayed indoors for long periods of time. Increasing fitness levels will need to be a priority for school in September.</p> <p>Implement more intra-sport so children have more opportunities to participate in competitive sport</p> <p>Develop PE curriculum as a whole school approach to improving fitness and prompting healthy lifestyles in all ages/groups of pupils following Covid 19 lockdown periods at home</p> <p>To identify the children who don't meet National Curriculum requirements for swimming and water safety and offer support to those children to raise attainment (Year 5)</p> <p>Build on the role of Sports Leaders, train up new sports leaders for 2021/22. Leaders create a timetable of events which Sports Leaders can run</p> <p>Make extra-curricular PE clubs on offer to all pupils</p> <p>Provide increased opportunities for all pupils to take part in competitive sport</p> <p>The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</p> <p>The profile of PE and sport being raised across the school</p> <p>To increase the confidence, knowledge and skills of staff in teaching PE and sport</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £.....
+ Total amount for this academic year 2020/2021 £17,730
= Total to be spent by 31st July 2021 £15,730

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,730		Date Updated: July 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase opportunities for all children to engage in physical activity		Ensure that all children (Y1-6) are taking part in at least one after school club that develops fitness levels – target families who are not engaging and invite to join. Identify key children who are at risk of obesity – programme implemented to address issue. Introduce a running club as part of after school provision Introduce yoga as part of after school provision Increase amount of curriculum time dedicated to PE in the Autumn term – additional PE lesson taught by teachers through Autumn and kept under review.			
Continue to employ two lunchtime leaders to organise and carry out structured play activities for ALL children in school. Employ a further two lunchtime supervisors to support lunchtimes		Organise timetable for rotation of activities. Resources purchased to support lunchtime activities.		All children involved in 30 minutes of additional activity a day	
				All children involved in 30 minutes of additional activity each day	
				Ongoing monitoring of lunchtime provision. Less active pupils increase ability, confidence and self-esteem, ultimately participating in physical activity independently and in groups at lunchtime.	

<p>Train up more children to become Sports Leaders and Health Champions.</p> <p>Purchase new equipment following audit and apparatus service check.</p>	<p>Work with Oldham Sports at lunchtimes to train and develop their roles. Children attend all Health Workshops</p> <p>Large apparatus audit General PE resources audit</p>		<p>Trained, motivated and inspired young leaders. Increased participation in physical activity – particularly for less active pupils</p> <p>Quality resources for high-quality PE lessons</p>	<p>Further develop the capacity of sports coaches to deepen the breadth of sporting activities provided for all children, but especially KS1, during lunchtime play</p> <p>Those children, supported by Oldham School Sports will support their peers at lunchtimes – planning and preparing physical games and activities. The children will also be allocated time within the school day to give messages in assemblies, produce information about healthy lifestyles and update our school notice board.</p> <p>A PE audit is completed annually to ensure lunch-time and after-school clubs as well as PE lessons are delivered at the highest standard. More playtime equipment was needed in light of Covid 19 to ensure bubbles didn't need to share and mix equipment. Large apparatus for gymnastics is now needed.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers to attend CPD to improve teaching of PE lessons	Professional development support package provided by Oldham School Sport Development	£600	Staff attended training on areas they needed support with Staff have access to borough CPD website resources as part of subscription	Ongoing attendance of CPD to support subject lead and other staff Staff hopefully have more opportunity to attend CPD as this was difficult this year
Celebration assemblies each week to celebrate sporting achievements in school and outside of school	Achievements to be celebrate in assembly e.g. tournament results, festivals, sporting events in the local community Groups/individuals show case their talents in particular sports		All children will have taken part in an assembly throughout the year	Sporting successes shared with other classes and staff Pupils encouraged to bring in certificates/trophies or other sporting achievements

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>In order to improve progress and achievement of all pupils the focus is on upskilling the staff</p>	<p>Oldham Sport Development employed to team teach 1 day sport and Half Day Dance per week.</p> <p>Sports coach will be rotated through all the classes.</p> <p>Staff able to access to Oldham Sport Development 'Teacher Training programme'</p>		<p>Increased staff confidence and ability to teach high quality PE lessons. All teaching staff to have had experience of observing and team-teaching different areas of the PE curriculum.</p> <p>Increase the standard of PE being taught</p>	<p>Increased staff confidence and ability to lead PE lessons within the curriculum and extra curricular settings.</p> <p>Increased participation into after school clubs and various sporting competitions/festivals</p> <p>Increased staff confidence and ability to lead PE lessons within the curriculum and extra curricular settings.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 5 %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to involve more pupils.</p> <p>Balanceability: Opportunity for children in EYFS pupils to improve their cycling proficiency</p>	<p>Carry out a pupil survey to ascertain which sports pupils would like.</p> <p>Purchase set of balance bikes and helmets for the class</p> <p>Complete balanceability training</p>		<p>A wider range of extra-curricular clubs on offer, e.g. football, cricket, dance, health champions, netball, cross-country, gymnastics</p> <p>All pupils increased confidence on balance bikes</p>	<p>Continue with clubs next year</p> <p>Staff will share good practice to improve confidence and more staff involved in extra-curricular clubs</p> <p>The school not dependent on 'experts' coming into school to deliver PE</p> <p>EYFS children will develop their balance and increase their confidence</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce additional competitive sports identified by pupils in a recent survey to engage more pupils. Engage more pupil premium children in inter/intra school teams.	PE lessons used to prepare children for events		Participated in the following festivals and tournaments <ul style="list-style-type: none"> • Badminton • Football • Dance • Netball • Cross-country 	Increased number of children participating in intra and inter school competitions Increased range of competitions involving all year groups Competitive sports to continue at regular times throughout the school year
School participating in competitive sport with local cluster schools. An event every half term	PE co-ordinator to arrange with local schools		Pupils experiencing the competitive nature of sport.	

Signed off by	
Head Teacher:	Ian Walsh
Date:	12/07/21
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Date:	12/07/21
Governor:	Margaret Hughes
Date:	12/07/21